Developmental Science 15:3 (2012), pp 307-319

PAPER

Amygdala response to mother

Nim Tottenham, Mor Shapiro, Eva H. Telzer and Kathryn L. Humphreys

Department of Psychology, University of California, Los Angeles, USA

Abstract

In altricial species, like the human, the caregiver, very often the mother, is one of the most potent stimuli during development. The distinction between mothers and other adults is learned early in life and results in numerous behaviors in the child, most notably mother-approach and stranger wariness. The current study examined the influence of the maternal stimulus on amygdala activity and related circuitry in 25 developing children (n = 13) and adolescents (n = 12), and how this circuitry was associated with attachment-related behaviors. Results indicated that maternal stimuli were especially effective in recruiting activity in the left dorsal amygdala, and activity in this amygdala region showed increased functional connectivity with evaluative and motor regions during viewing of maternal stimuli. Increases in this left dorsal amygdala activity and related amygdala-cortical functional connectivity were associated with increased mother-approach behaviors as measured by in-scanner behavioral responding and out-of-scanner child-report. Moreover, age-related changes in amygdala activity to strangers statistically mediated the developmentally typical decline in stranger wariness seen across this period. These results suggest that mother-induced behaviors are enacted by maternal influence on amygdala-cortical circuitry during childhood and adolescence.

Introduction

The caregiver is one of the most potent stimuli for altricial species, like humans, providing multiple regulatory influences including physiological, thermal, nutritional, and emotional (Hofer, 1994). The mother¹-child relationship is intense, long-lasting, and complex, characterized by proximity-seeking on the part of the infant (Bowlby, 1982). The affective bond is learned (Ainsworth, 1969; Moriceau & Sullivan, 2005), and by the end of the first postnatal year, a clear mother/non-mother boundary is established. Behavior is marked by mother preference and stranger wariness/avoidance, signaling infants' recognition that all adults are not the same and that the mother is the most relevant social stimulus. Thus, at the approach/avoidance behavioral level, mothers are robustly distinguished from strangers. The goal of the current study was to examine how the mother/stranger distinction is represented at the neural level during development and how these neural responses translate into maternally motivated behaviors.

The recognition of the caregiver's relevance, very often the mother, affords the child a powerful tool for learning about and engaging with the environment, in particular with the mother. This effect is seen in social referencing behavior, which is the child's tendency to use the mother when deciding to act on a stimulus (Tamis-LeMonda, Adolph, Lobo, Karasik, Ishak & Dimitropoulou, 2008), and in children's tendency to show approach-related behaviors in mother's presence (and not strangers') (Zarbatany & Lamb, 1985). In mother's presence, children show less fear (Campos, Emde, Gaensbauer & Henderson, 1975), exhibit greater exploration (Ainsworth & Bell, 1970; Routh, Walton & Padan-Belkin, 1978), and feel free to express more protest (Shaw & Routh, 1982) and aggression (Levin & Turgeon, 1957). Taken together, these studies suggest that the maternal stimulus enacts a process that increases the child's approach behaviors, yet the mechanisms of how mother's presence enacts these effects are unknown.

In non-human animals, the mother is highly effective in modulating limbic circuitry, including the amygdala (Caldji, Francis, Sharma, Plotsky & Meaney, 2000; Moriceau & Sullivan, 2006; Plotsky, Thrivikraman, Nemeroff, Caldji, Sharma & Meaney, 2005). The activity of the amygdala codes for the biological relevance of learned stimuli (Adolphs, 2008). It provides substantial projections to primary and higher-order sensory/motor areas of the brain (reviewed in Davis & Whalen, 2001), making it well positioned to modulate sensory and motor activity based on emotional relevance of incoming stimuli. Moreover, the amygdala is an early developing structure in the primate, including humans (Humphrey, 1968; Payne, Machado, Bliwise & Bachevalier, 2010), with the basic neuroanatomical architecture present at birth (reviewed in Tottenham, Hare & Casey, 2009), making it readily available to support the learning that occurs about

¹ We use 'mother' here for simplicity, although other adults can serve as the primary caregiver.

Address for correspondence: Nim Tottenham, University of California, Los Angeles, Department of Psychology, Box 951563, Los Angeles, CA 90095, USA; e-mail: nimtottenham@ucla.edu

mothers in early years. Therefore, the central aim of this manuscript is to test the hypothesis that the emotional relevance of the maternal stimulus will uniquely recruit amygdala activity, and second, that this activity will facilitate behavioral responding to mothers. A previous study performed by Todd, Evans, Morris, Lewis and Taylor (2011) examined patterns of neural activity elicited by mother's faces in very young children (mean age 4.8 and 6.9 years old) and did not observe amygdala activity that differentiated mothers' from strangers' faces (although other regions, notably the ventromedial prefrontal cortex (vmPFC), did preferentially respond to mothers' faces). The absence of amygdala response to mothers may have been due to the inclusion of angry faces in that study, which, unlike happy faces, significantly reduced amygdala response, and may have mitigated the effect of the maternal stimulus on amygdala response. Alternatively, and perhaps more intriguing, is the possibility that there are age-related changes in amygdala response to mothers and strangers that extend beyond the age range studied by Todd and colleagues. To address these possibilities, in the current study, we examined amygdala response in a broader age range and used only happy and neutral faces of mothers and strangers.

A second aim of this study was to investigate how amygdala response to mothers and strangers was associated with attachment-related behaviors, including approach towards mothers and age-related declines in stranger wariness. We tested the hypothesis that mothers and strangers would differentially recruit amygdalamediated circuitry to enhance mother-approach behaviors and stranger wariness, respectively.

Method

Participants

Complete imaging data were collected from 25 healthy children (n = 13; 4.5–11 years old) and adolescents (n = 12; 11.3–16.5 years old) whose demographic information can be found in Table 1. An additional 26th child

Table 1Participant demographics (N = 25)

	Children (4.5–11 years old)	Adolescents (11.4–16.5 years old)
Mean (SD) age in years	7.7 (2.2)	14.4(1.8)
Sex	8M/5F	9M/3F
Mean (SD) estimated IQ (WASI)	125 (11)	107(19)
Ethnicity*		
American Indian/Alaska Native	1	1
Asian-American	6	1
African-American or Black	3	6
European American or White	4	6
Other or not reported	1	1
Mean family income	\$100,001-	\$85,001-
-	\$150,000/year	\$100,000/year

*Some participants may have selected more than one ethnicity.

was excluded due to excessive head motion (> 2.5 mm or 2.5° of rotation). All included children completed the fMRI task and provided usable behavioral and fMRI data. Families were recruited via flyer advertisements within the surrounding community and were paid for participation. Children were only included if they were physically and psychiatrically healthy, which was confirmed with a telephone screening at the time of recruitment. Children in the sample had IQs that were in the normal range (mean(SD) = 111.7(17.6)) as measured by the Wechsler Abbreviated Scale of Intelligence (Wechsler, 1999), and all subjects were right handed. Families had household incomes above the median annual household income in the United States (US Census Bureau, 2010).

Measures

Questionnaires

Attachment-related behaviors Subjects completed the Security Scale (Kerns, Klepac & Cole, 1996), which assesses children's perceptions of security in parent-child relationships in middle childhood and early adolescence. Items are rated on a 4-point scale, with higher scores signifying a more secure attachment. The instrument provides scores for three subscales: (1) children's belief that their attachment figure is responsive and available; (2) children's reliance on the attachment figure in times of stress; and (3) children's ease and interest in communicating with the attachment figure. Kerns et al. (1996) demonstrated good internal consistency (Cronbach's $\alpha = .84$ and .88, respectively), and the measure was highly correlated (p < .01) with children's self-esteem, peer acceptance, observer ratings of friendship quality, and behavioral conduct, but longitudinal studies have not been performed to test its concordance with infant measures of attachment security.

Social/stranger wariness We used the Self-Report for Childhood Anxiety and Related Disorders – parent report (SCARED; Birmaher, Brent, Chiappetta, Bridge, Monga & Baugher, 1999) to obtain an index of social wariness. This measure is typically used to provide a continuous measure of several anxiety phenotypes and has been shown to have good internal consistency ($\alpha = .74$ to .93) (Birmaher *et al.*, 1999). The current study was primarily interested in the subscale for social anxiety.² Although this

² While social anxiety increases with age, with average age of clinical onset at 16 years old (Last, Perrin, Hersen & Kazdin, 1992; Schneier, Johnson, Hornig, Liebowitz & Weissman, 1992; Sumter, Bokhorst & Westenberg, 2009), we observed a decrease in these behaviors as age increased, consistent with the age-related decrease in social/stranger wariness observed in typical development. Taken together, this negative correlation with age and the relevance of the items to anxiety associated with strangers increased our confidence that this measure provided valid information about age-appropriate social/stranger wariness.

subscale is typically used to assess pathological anxiety symptoms, there are age-appropriate displays of social wariness, for example stranger anxiety, which we expected to observe in this sample of children given the age range. The Social Anxiety items map onto the behavioral phenotypes consistent with social/stranger wariness (e.g. doesn't like to be with people he/she doesn't know well, feels nervous with people he/she doesn't know well, hard for my child to talk with people he/she doesn't know well, feels shy with people he/she doesn't know well) and, therefore, provides this study with a continuous index of wariness of strangers. Items are rated on a 3-point scale, with higher scores signifying more anxiety. Within the current sample, relatively high internal consistency was found for the social anxiety subscale ($\alpha = .83$).

fMRI task

Children completed a block design Mother-Stranger task while in the MRI scanner. Children viewed pictures of their mother³ and an ethnically matched unfamiliar individual (i.e., a stranger), who was the mother of another child in alternating blocks of 28 seconds each. Both mother and stranger stimuli posed happy and neutral expressions, where all models wore white material around their necks; thus there were two images of mother stimuli and two images of strangers. These images were obtained within the laboratory and standardized for size and luminance. The face images were in full color with a vertical visual angle of approximately 15°. Children were instructed to respond quickly for the happy facial expression (regardless of model), which was presented 50% of the time with a fixed random order. Thus, the task required pressing a button when the target facial expression (happy) appeared, and inhibiting this behavioral response when a distracter facial expression (neutral) appeared. There were four blocks of mother, four blocks of stranger, and three blocks of fixation, which were presented in alternating blocks of mother and stranger (+MSMS+SMSM+) and counterbalanced across subjects. Each block contained 18 stimuli of either mother (happy and neutral) or stranger (happy and neutral), resulting in a total of 144 stimulus presentations - 72 mother trials and 72 stranger trials. Each face stimulus was presented for 500 milliseconds followed by approximately 1 second of fixation. Thus, participants were allowed approximately 1500 milliseconds to respond by pressing a button with their index finger. Subjects viewed images through video goggles (Resonance Technology, Inc., model: VisuaStim Digital, software version 8). A response box (Current Designs, Inc., model: 932 fORP, with custom MacStim 1-9 no. 5 setting) was used for recording behavioral responses. The entire task lasted approximately 5 minutes. Prior to scanning, children were given the opportunity to practice to ensure that they understood and could perform the task.

Procedure

Children came to the laboratory for two sessions. In the first session, behavioral measures were collected and children were acclimated to the scanner environment with an MRI replica. The Mother–Stranger task was administered in the MRI scanner on the second visit, which occurred on a separate day.

Scanning parameters

Subjects were scanned with a Siemens Trio 3.0-Tesla MRI scanner. Foam padding around the head was used to reduce motion. A whole brain, high resolution, T1-weighted anatomic scan (MP-RAGE; 192×192 inplane resolution, 250 mm field of view [FOV]; 176 mm × 1 mm sagittal slices) was acquired for each subject for transformation and localization of functional data into Talairach space (Talairach & Tournoux, 1988). For the functional run, we collected 143 T2*-weighted echoplanar images (34 slices, slice thickness 4 mm (skip 0), TR = 2000 ms, TE = 30 ms, flip angle = 90 degrees, matrix 64×64) at an oblique angle of approximately 30 degrees.

fMRI preprocessing

Functional imaging data were preprocessed and analyzed with the Analysis of Functional NeuroImages (AFNI) software package (Cox, 1996). All included data were free of movement greater than 2.5 mm in any direction. After slice time correction, images were registered to the first image volume after the high-resolution anatomical dataset with rigid body transformations and smoothed with anisotropic 6-mm Gaussian kernel. Time series were normalized to percent signal change to allow comparisons across runs and individuals by dividing signal intensity at each time point by the mean intensity for that voxel and multiplying the result by 100. The model included regressors for each of the two variable types (two stimulus types; mother and stranger) by convolving the stimulus timing files with cannonical hemodynamic response function. Six motion parameters were included as separate regressors for a total of eight regressors. General linear modeling (GLM) was performed to fit the percent signal change time courses to each regressor. Linear and quadratic trends were modeled in each voxel time course to control for correlated drift. Group-level analyses were conducted on the regression coefficients from the individual analysis after transformation into the standard coordinate space of Talairach and Tournoux with parameters obtained from the transformation of each subject's high-resolution anatomical scan. Talairached transformed images had a resampled resolution of 3 mm³. A group-level ANOVA was performed with the 3dANOVA program within AFNI. Correction for multiple

³ One child viewed images of his father and an ethnically matched male stranger.



Figure 1 Task-based behavior showing increased approach to own mother. Reaction times (A) were faster and more false alarms were committed (B) to own mother relative to a stranger (unfamiliar parent).

comparisons was applied at the cluster level following Monte Carlo simulations conducted in the AlphaSim program within AFNI. Clusterwise false positive rates of p < .01 corrected for multiple comparisons were determined for whole brain analyses and p < .01 small volume corrected for amygdala (Phan, Fitzgerald, Nathan & Tancer, 2006).

Results

Task-based behavior

Separate repeated measures ANOVAs were performed using the within-subjects factor of Person (Mother, Stranger) and the covariate of continuous age on the dependent measures of hits (to happy), false alarms (i.e. errors of commission to neutral), and correct reaction times (to happy). Reaction Time: There were main effects of Person (F = 7.91, p < .01) and Age (F = 13.414, p < .01)p < .001) on correct reaction time. Reaction time was slower for younger ages, and reaction times were faster to own mother (Figure 1A). Moreover, there was an interaction of Person × Age (F = 6.405, p < .02), where younger age was associated with faster responding to own mother's face than to a stranger. False Alarms: There were also main effects of Person (F = 10.57, p < .004) and Age (F = 7.50, p < .012) on false alarms. Younger age was associated with a greater number of false alarms, and false alarms were more common to own mother's face (Figure 1B). Additionally, there was an interaction between Person × Age (F = 5.02, p < .035), where younger age was associated with a greater number of false alarms to own mother than to a stranger. High false alarm number to own mother decreased with increasing age (r = -.55, p < .004), but there was no age-related change in false alarms to strangers (r = -.32, p = .117), and false alarms to strangers were relatively infrequent. There were no other main effects or interactions. Taken together, the false alarm and reaction time data suggest that one's own mother's face increases the tendency to approach the stimulus, and this tendency is particularly pronounced at earlier ages.

fMRI data

Whole brain analysis An omnibus AVOVA with the within-subjects factor of Person (Mother, Stranger) showed a main effect of Person in the left dorsal amygdala (F = 7.83, p < .01, corrected), where amygdala signal was higher for child's own mother than for a stranger (Figure 2).⁴ Post-hoc tests within AFNI showed that the left dorsal amygdala responded to both own mother (p < .01, corrected) and a stranger (p < .01, corrected) relative to baseline, but that the activity to mothers exceeded that of strangers. All subsequent analyses are based off this ROI. Other significant activations included regions of the prefrontal, parietal, and temporal cortex, which are listed in Table 2.

Connectivity In order to determine how left dorsal amygdala activity to one's own mother was associated with cortical activity, a psychophysiological interaction analysis (PPI) was performed using the left dorsal amygdala ROI obtained from the effect of Person as the seed region. For each individual, we extracted the

⁴ To examine possible sex effects, we extracted the signal from this ROI and performed a repeated measures ANOVA with the within-subject factor of Person (Mother, Stranger) on the signal extracted from the left dorsal amygdala including the between-subject factor of participant sex. There were no effects associated with sex (all ps > .47). Therefore, sex was not included in subsequent analyses.



Figure 2 Left dorsal amygdala response is greater to own mother relative to a stranger (unfamiliar parent). Panels A and B show the pattern of neural activity to own mother and to stranger, respectively, relative to baseline. Panel C shows that left dorsal amygdala activity is selectively greater to own mother. Panel D shows the difference in the beta coefficients extracted from the amygdala functional ROI. The F statistic from the ROI level coecient is provided.

Table 2 Significant activations for the contrast own mother >stranger (unfamiliar parent) from omnibus ANOVA

	x y z (Peak)	# voxels [§]	BA	F value*
Ventromedial PFC	-1 44 -4	71	32	10.16
L Amygdala ^{**}	-19 -4 -10	16		9.67
R Superior parietal/	53 - 58 14	173	22/39	18.35
Medial Temporal				
L Superior parietal/	-31 -73 44	554	7/39	9.18
Medial Temporal				
Posterior Cingulate	-1 -49 14	515	30	26.61
L Middle Temporal	-55 -4 -13	74	21	15.85
L Superior/Middle Temporal	53 2 -10	53	38	9.41
R Fusiform	50 -52 -16	56	37	9.47

§ $3 \times 3 \times 3$ mm; * p < .01, corrected; ** p < .01, small volume corrected.

BOLD time series from voxels within the left dorsal amygdala mask generated from the own mother minus stranger contrast. Variance associated with the six motion regressors was removed from the extracted time series. The time course was then deconvolved based on the model for the canonical hemodynamic response to construct a time series of neural activity in the left dorsal amygdala. These time series along with the six motion parameters were subjected to a GLM for each subject. Finally, coefficients from each subject's contrasts were subjected to a group-level GLM using the 3dANOVA program within AFNI, using the within-subjects factor of Person (Mother, Stranger). The results of this analysis showed that left dorsal amygdala activity to own mother's face positively correlated with task-constrained vmPFC, motor cortex (left precentral gyrus), right caudate/putamen, and bilateral insula activity that was unique to own parent (see Table 3 and Figure 3). In other words, these four regions were functionally correlated with left dorsal amygdala activity when viewing images of one's own mother.

Relationship between neural activity and task-based behavior

Amygdala and task-based behavior We wanted to examine how the amygdala activity to one's mother

Table 3 Significant psychophysiological interactions (positive ‡) with left dorsal amygdala when viewing mother

	x y z (Peak)	# voxels [§]	BA	F value*
Ventromedial PFC	-1 38 2	25	32/24	9.58
L Precentral Gyrus	-49 -13 35	21	4	9.92
R Inferior	38 20 -4	98	47	17.80
L Inferior Erontal/Insula	-40 20 -4	36	47	15.39
R Caudate/Putamen	5 5 -1	34		9.55

 $^{\$}$ 3 × 3 × 3 mm; * p < .01; ‡ there were no negative correlations.



Figure 3 Connectivity with left dorsal amygdala activity to own mother (psychophysiological interaction). Using the left dorsal amygdala region that was selectivity more active to own mother as the seed, four regions showed positive connectivity that was greater for own mother than for a stranger. These were (A) vmPFC (ventromedial prefrontal cortex), (B) left motor cortex (precentral gyrus), (C) bilateral insula, and (D) right caudate/putamen.

was associated with behavior directed at the mother stimulus. To test this, we performed a bivariate correlation between left dorsal amygdala activity to mother and reaction time (normed by creating *z*-scores – i.e. (reaction

time – mean reaction time)/SD(mean reaction time)). This analysis showed that left dorsal amygdala response to one's own mother was negatively correlated with reaction time to one's own mother (r = -.48, p < .02), and this association did not change when controlling for age group ($r_p = -.48$, p < .02). That is, more left dorsal amygdala activation to one's mother's face was associated with faster responding to the mother.

Cortical mediators of amygdala and behavior In order for emotionally relevant stimuli to exert a behavioral influence, the activity of the left dorsal amygdala must influence the activity of other neural regions. Therefore, we used a mediation analysis to examine potential mediators of the association between left dorsal amygdala activity and behavioral output (i.e., reaction time). Before we performed the mediation analysis, it was necessary to identify which of the four functionally correlated regions (i.e. left motor cortex, vmPFC, right caudate/putamen, and bilateral insula) from the PPI analysis should be included in the meditation analysis. To do this, we performed a linear regression with the activity from each of the four ROIs, namely left motor cortex, vmPFC, right caudate/putamen, and bilateral insula, as regressors on normed reaction time (to own mother) using the backwards remove method (McMorris, Davranche, Jones, Hall, Corbett & Minter, 2009). The results indicated a significant model, F(4, 24) = 13.06, $p < 10^{-5}$, where left motor cortex (beta = -.32, p < .005), vmPFC (beta = 5.60, $p < 10^{-5}$), and right caudate/putamen (beta = 3.07, p < .006), all contributed significantly to the variance in reaction time, but insula activity did not (beta = -.97, *ns*). Therefore, we included in the mediation analysis only those ROIs that were correlated with behavior. We conducted the mediation analysis to test whether the association between left dorsal amygdala activity and reaction time to own parent was mediated by left motor cortex, vmPFC, and right caudate/putamen activity. Because we used multiple mediators, we used the SPSS macro for multiple moderators provided by Preacher and Hayes (2008). In the first step of the hierarchical regression, left dorsal amygdala activity was regressed onto reaction time, and the association was significant, $F_{\text{model}(C)} = 6.78$, p < .02, beta_{amygdale} = -.477, p < .02, with amygdala activity to parent explaining 23% of the variance in reaction time. In the second step, left dorsal amygdala, left motor cortex, vmPFC, and right caudate/putamen activity were simultaneously regressed with left dorsal amygdala activity onto reaction time. As can be seen in Figure 4, this model was significant $(F_{\text{model}(C)} = 12.29, p < 10^{-5})$, with left motor (beta = -.46, p < .015) and vmPFC (beta = -1.27, $p < 10^{-5}$) both being negatively associated with reaction time, and these regressors explained an additional 58% of the variance in reaction time. With these additional regressors included in the model, the association between left dorsal amygdala activity and reaction time became nonsignificant (beta = -.084, *ns*), suggesting a full mediation



Figure 4 Left dorsal amygdala response to mother's face facilitates reaction time via cortical mediators. (A) Left dorsal amygdala activity to mother's face is negatively associated with reaction time to mother's face (C). However, inclusion of the vmPFC and left motor cortex completely mediates this association between amygdala activity and reaction time (C'). Unstandardized coefficients are provided along with standard errors in parentheses. (B) Plotted is the amount of variance in reaction time that is explained by vmPFC and motor cortex activity, controlling for amygdala and caudate/putamen activity. vmPFC = ventromedial prefrontal cortex. *p < .05; ****p < .0001.

of the association between left dorsal amygdala activity and reaction time. The confidence intervals of the indirect effect of vmPFC and left motor cortex on reaction times did not overlap with 0 (bias corrected and accelerated confidence intervals for vmPFC and motor cortex, respectively: CI = -4.18, -.60; CI = -1.17, -.26). These findings suggest that left dorsal amygdala activity to the mother's face acted through vmPFC and left motor cortex to result in faster responding to the maternal stimulus.

Individual differences

Attachment security There were no age effects for the scores on the Security Scale (possible range: 1–4), which ranged from 2.2 to 3.8, with a mean (SD) of 2.97 (.51), indicating that there was a wide range of attachment scores. We performed separate regressions for each subscale of the Security Scale as it related to left dorsal amygdala activity to own mother (relative to stranger), controlling for age. These analyses showed that the

subscale measuring the child's tendency to approach their parent when stressed (as opposed to another individual) was positively associated with left dorsal amygdala response to the mother (Figure 5), F(2, 20) = 7.76, p < .005 (Bonferroni corrected). That is, the more that subjects indicated that they were likely to selectively approach parents when stressed, the more left dorsal amygdala signal increased for their own mother's face relative to a stranger. None of the other ROIs from the Mother minus Stranger contrast was associated with the Security Scale. We performed a confirmatory analysis where the Security Scale was entered into the original model within AFNI and have provided those findings in the Supporting Materials.

Age effects

Using beta weights extracted from the left dorsal amygdala ROI that distinguished mother from a stranger, we performed an additional ANOVA using the withinsubjects factor of Person (Mother, Stranger) and the between-subjects factor of Age Group (children (4.5-11 yrs), adolescents (11.3–16.5 yrs)). As before, there was a main effect of Person (F = 14.3, p < .001). Additionally, there was an Age Group \times Person interaction (F = 5.093, p < .034). Post-hoc *t*-tests showed that this interaction was due to children showing greater left dorsal amygdala signal to the stranger than adolescents. Specifically, the adolescent group was significantly less likely to recruit amygdala activity to a stranger (t = 3.97, p < .005), although there was no age effect for amygdala response to own mother (t = .92, ns), suggesting that with age, left dorsal amygdala response to mothers does



Figure 5 Parent–child security is associated with left dorsal amygdala signal specific to own mother. When controlling for age, a higher likelihood of relying on their parent under times of stress was associated with more selective amygdala response for mother's face relative to a stranger's face.



Figure 6 Age-related decrease in left dorsal amygdala response to stranger. Unlike the amygdala response to one's own mother, the amygdala response to a stranger declines with increasing age.

not change, whereas response to stranger decreases. As illustrated in Figure 6, we examined age continuously and observed that signal in the left dorsal amygdala significantly decreased to a stranger with increasing age (r = -.40, p < .05), but signal to own mother did not change with age (r = -.28, ns). Thus, the greatest age-related change in the Mother–Stranger task was due to younger participants' high level and older participants' low level of left dorsal amygdala response to stranger's face. In the next analysis, we examined how this amygdala response to strangers was associated with age-related changes in social/stranger wariness.

Social/stranger wariness, age, and amygdala activity. We examined how social/stranger wariness (as indexed by the social anxiety subscale of the SCARED) changed with age and neural function. Social/stranger wariness was negatively correlated with age, r = -.66, $p < 10^{-4}$. Social/stranger wariness was associated with left dorsal amygdala response to a stranger (r = .72, $p < 10^{-4}$).⁵ We thus sought to examine whether the age-related decline in

^s We also examined the association between Stranger Wariness and all other ROIs listed in Table 2. We entered each region into a linear regression, with stranger wariness as the dependent measure, using the backwards remove method. The result of this analysis showed that the left amygdala was the only significant predictor of stranger wariness, F = 20.74, $p < 10^{-4}$, beta_{amygdale} = .72. All other regions had betas that were not significantly associated with Stranger Wariness, p > .05.

social/stranger wariness was mediated by amygdala response to a stranger. We performed a mediation analysis using hierarchical regression as specified by Baron and Kenny (1986), where the first step of the regression tested the association between age and social/stranger wariness. This step showed that age was a significant predictor of social/stranger wariness $(F_{\text{model}(C)} = 8.52, p < .009, \text{ beta}_{\text{age}} = -.56, p < .009)$ and explained 31% of the variance in social/stranger wariness. In the second step of the model $(F_{\text{model}(C)})$ = 12.24, $p < 10^{-4}$), age was simultaneously regressed on social/stranger wariness along with left dorsal amygdala response to stranger as the mediator variable. The association between age and left dorsal amygdala signal was significant (beta = -.42, p < .05), as was the association between left dorsal amygdala signal and social/ stranger wariness (beta = .72, $p < 10^{-4}$). Moreover, as can be seen in Figure 7, the association between age and social/stranger wariness was fully mediated by left dorsal amygdala activity (beta = .59, p < .003), which when included in the analysis explained an additional 26% of the variance in social/stranger wariness, and the coefficient between age and social/stranger wariness became



Figure 7 Left dorsal amygdala mediates the negative association between age and stranger wariness. (A) A mediation analysis, as specified by Baron and Kenny (1986), showed that the negative association between age and stranger wariness (C) is completely mediated by amygdala activity in response to stranger's face (C'). Unstandardized coefficients are provided along with standard errors in parentheses. (B) Plotted is the amount of variance in stranger wariness that is explained by amygdala signal to stranger's face, controlling for age. *p < .05; **p < .01; ****p < .0001.

non-significant (beta_{age} = -.27, *ns*). The Sobel test was employed to determine whether the inclusion of the mediator significantly attenuated the contribution of age in the prediction of social/stranger wariness (Sobel, 1982). The regression coefficient for age became nonsignificant after the inclusion of the left dorsal amygdala activity, indicating that the amygdala signal to stranger fully mediated the association between age and social/ stranger wariness (Sobel *t*-test = 1.97, p < .05).

Discussion

The goal of the current study was to examine patterns of neural responding, with particular emphasis on the amygdala, to a child's own mother relative to an unfamiliar adult. The mother is one of the most influential stimuli during development, impacting numerous behaviors most notably mother-approach, and our aim was to examine how this maternal effect was enacted through neural mechanisms. Results indicated that during childhood and adolescence, left dorsal amygdala activity was preferentially recruited by the mother stimulus (although this left amygdala signal increased to both mothers and strangers relative to baseline), and this signal was accompanied by a greater tendency to approach the mother as measured by two measures, including faster reaction times to maternal stimuli during an in-scanner behavioral task as well as an out-of-scanner child-report of attachment-related behavior. Amygdala activity is critical for fear learning (LeDoux, 2003), but there is substantial evidence that amygdala activity codes more generally for relevant and arousing stimuli (reviewed in Sander, Grafman & Zalla, 2003) (Hamann & Mao, 2002; Ousdal, Jensen, Server, Hariri, Nakstad & Andreassen, 2008; Paton, Belova, Morrison & Salzman, 2006; Santos, Mier, Kirsch & Meyer-Lindenberg, 2011), and this may be especially true during childhood, when arousing stimuli, regardless of valence, effectively recruit amygdala activity (Todd et al., 2011). We do not believe that the left dorsal amygdala signal obtained in the current study reflects a valence judgment (especially since the expressions used in this study were happy and neutral faces of mothers), but instead we interpret the left dorsal amygdala increases as coding for the relative emotional relevance of the maternal stimulus. This interpretation is supported by the task-based behavioral data showing both faster reaction times and more false alarms to mother's faces, consistent with greater approach tendencies evoked by the maternal stimulus.

Mother-specific left amygdala activity was localized to the dorsal region, which in the human encompasses the central/superficial nuclei (Amunts, Kedo, Kindler, Pieperhoff, Mohlberg, Shah, Habel, Schneider & Zilles, 2005). This region has been associated with coding for arousal value (Kim, Somerville, Johnstone, Alexander & Whalen, 2003) because it comprises the major outputs of the amygdala and is well-positioned to modulate sensory

and motor activity. Accordingly, we observed significant mother-specific positive functional connectivity with regions modulated by left amygdala activity, namely vmPFC, left motor cortex, right caudate/putamen, and bilateral insula which, collectively, support evaluative and motor processes. Taken together, our behavioral and neural data support a theorized modulatory role of the amygdala over cortical networks, whereby the amygdala prioritizes input, and via extensive cortical connections, influences behavior (reviewed in Pessoa & Adolphs, 2010). We found that the approach-related behavior to mother stimuli was associated with left dorsal amygdala activity (as measured by faster reaction times to maternal stimuli during an in-scanner behavioral task as well as an out-of-scanner child-report of attachment-related behavior). Moreover, this left amygdala-behavior association was fully mediated by vmPFC and left motor cortex connectivity (this is important because the behavioral response of interest - reaction time - was executed with the right hand in all subjects, and since motor control is contralateral, we would anticipate amygdala connectivity with left motor cortex activity), suggesting that maternal stimuli effectively increase left dorsal amygdala activity, which in turn signals to the prefrontal and motor cortex resulting in decreased response times to maternal stimuli.

This amygdala activity was left lateralized, which is very common in fMRI studies that use block design, perhaps due to the rapid habituation of the right amygdala to repeated stimuli (Sergerie, Chochol & Armony, 2008). Although our paradigm randomly presented happy and neutral faces to subjects that were blocked separately by identity, we addressed the issue of potential habituation of amygdala response in the Supporting Data section with a habituation analysis performed using a voxel-wise analysis, which showed that while amygdala response did show evidence of habituation over the scan session, there was no interaction with person identity (that is, mother versus stranger). The exception to this finding was, when using a follow-up ROI analysis approach, the younger group (children) showed significant habituation to mothers only, and not strangers. We believe that this effect was the result of young children showing an extraordinarily high response to face stimuli in general, and in particular to mothers, and an initial high level of activity may increase the magnitude of the signal decrease over the scan session as has been shown in other studies (Kleinhans, Johnson, Richards, Mahurin, Greenson, Dawson & Aylward, 2009). The similar rate of habituation across the two stimulus types across subjects provides additional confidence that the obtained contrast results between mother and stranger were not artifacts of signal attenuation. Additionally, examination of only the early trials revealed no activity that was specific to mothers' faces in the right amygdala, suggesting that the absence of right amygdala activity was not due to signal habituation. An alternative reason for the laterality might instead be that the left dorsal amygdala response reflects the positive valence, which frequently recruits left amygdala activity (Sergerie *et al.*, 2008) associated with a mother's face. Another reason may be that subtractive methodology masks any effect of Mother versus Stranger in the right amygdala. As illustrated in Figure 2, the amygdala response to the mother was robust and bilateral. Thus our findings using subtractive methodology only suggest that the left amygdala was unique in *discriminating* the two types of identity, perhaps because of the left amygdala's decreased responsiveness to a stranger's face.

This study adds to an emerging body of work examining maternal representations in the brain. Cortical activity, measured by ERP, is greater in magnitude for mother than stranger beginning in infancy (de Haan & Nelson, 1997) and changes with age across the preschool period (Carver, Dawson, Panagiotides, Meltzoff, McPartland, Gray & Munson, 2003). During the preschool period, amygdala does not differentially respond to mother's face (Todd et al., 2011), suggesting that heightened amygdala signal to mothers might not emerge until mid-childhood. Supporting this hypothesis is a large animal literature showing that at early postnatal ages, mother's presence attenuates amygdala activity, via suppression of glucocorticoids (Moriceau & Sullivan, 2005). This maternally induced amygdala suppression may be necessary for the initial formation of caregiver attachments. Therefore, maternally induced increases in amygdala activity (most likely in the dorsal nuclei) may not be observed until some time after the postnatal period. This hypothesis - that amygdala activity is initially suppressed by mother's presence in the postnatal period, but is potentiated by her presence at later stages of development - needs further testing, but if supported, would provide very important neurobiological information regarding how attachment processes occur during development. The hypothesis that amygdala activity supports attachment-related behaviors is substantiated by the finding that mothers also show amygdala increases when viewing their own children (Leibenluft, Gobbini, Harrison & Haxby, 2004). Other intense emotional relationships (e.g. committed romantic relationships and sibling relationships) have also been shown to increase left amygdala activity in adulthood (Platek & Kemp, 2009; Taylor, Arsalidou, Bayless, Morris, Evans & Barbeau, 2009). Interestingly, in contrast to other intense emotional relationships, during adulthood mothers' faces do not activate amygdala (Arsalidou, Barbeau, Bayless & Taylor, 2010, Taylor et al., 2009), which may be indicative of a decreased behavioral relevance for caregivers during adulthood (unlike for one's children or romantic partner). This amygdala effect seems specific to intense social attachments, since familiarity alone (i.e. viewing images of moderately familiar individuals) resulted in a decreased amygdala response (Gobbini & Haxby, 2006). Taken together, these data suggest that the intimate parent-child relationship is supported by amygdala activation.

In addition to the left dorsal amygdala, activity within the vmPFC preferentially increased in response to mothers' faces, and this increase has been observed previously in a sample including both younger children and adult subjects (Todd et al., 2011). Moreover, in the current study, viewing the mother's face specifically increased functional connectivity between the left dorsal amygdala and the vmPFC. Anatomically, there are strong bidirectional connections between the amygdala and the vmPFC in both primates and rodents (Amaral, Price, Pitkanen & Carmichael, 1992; Ghashghaei, Hilgetag & Barbas, 2007; Milad & Quirk, 2002), and in a recent review, Kim, Loucks, Palmer, Brown, Solomon, Marchante and Whalen (in press) have argued that, given their strong interconnectivity, the amygdala and medial PFC (including the vmPFC) be examined as one circuit that mediates automatic reactions to emotionally relevant stimuli. Several animal studies have shown that direct projections from the amygdala to the cortex affect physiological and behavioral responses to emotional stimuli to enhance information gathering. The combined activity of the amygdala and vmPFC is necessary when learning about emotionally relevant cues (Sierra-Mercado, Padilla-Coreano & Quirk, 2011), which may occur via bottom-up projections from the amygdala to the cortex. For example, stimulation of the amygdala increases both cholinergically mediated neocortical arousal (Kapp, Supple & Whalen, 1994) and mild behavioral activation that is accomplished via glutamate increases in vmPFC (Jackson & Moghaddam, 2001). The results from the present study show that presentation of the mother stimulus increases functional coupling between the dorsal amygdala and vmPFC, which is associated with enhanced motor response. The results from the present study suggest that these connections are established early in life, during childhood, and may reflect bottom-up processing whereby maternal stimuli influence motor behavior.

Individual differences

The association between individual differences in attachment-related behaviors and amygdala activity was examined. Although the frequency and intensity of attachment-related behaviors decline after infancy, attachment-related behaviors continue to be observed during childhood and adolescence, particularly under times of stress (Kerns, Aspelmeier, Gentzler & Grabill, 2001). Our results indicate that greater seeking of the mother in times of stress, as measured by out-of-scanner child-report on the Security Scale (Kerns et al., 2011), was associated with greater amygdala response to mother. While attachment-related processes are highly complex, requiring a distributed and dynamic neural network, these results show that at least one component of the attachment repertoire is associated with amygdala activity and provide conceptual constraints on theories regarding attachment representation at the neural level.

Age-related effects

We observed a greater likelihood of differentiating mother and stranger in amygdala response in older participants (adolescents). While this finding may appear counterintuitive to the observations that parents provide significant emotional information at earlier ages, we do not believe the imaging results are contrary to this observation. The amygdala activity to mother's face was very high at younger ages and did not change with increasing age, unlike the response to strangers, which decreased with age (i.e. a high level of amygdala activity to mother's face was observed across all ages, while the amygdala response to strangers' faces decreased at older ages). This age-related change to strangers allowed for a greater likelihood of observing an amygdala differential to mother and stranger at older ages.

The age-related decrease in amygdala signal to strangers may be linked to general stranger wariness, the emotion experienced by the child in response to the presence of unfamiliar people (Ainsworth & Bell, 1970; Waters, Matas & Sroufe, 1975). Stranger wariness is a developmentally appropriate fear that peaks during late infancy, and declines as children age (Greenberg & Marvin, 1982), allowing for more independent exploration of the social environment. If the amygdala signal observed in this study codes for the relevancy of the face stimulus, the decreased signal to strangers with increasing age would suggest that strangers' faces become less emotionally relevant to subjects as they age from childhood into adolescence. Consistent with this hypothesis, social/stranger wariness (as measured by the Social Anxiety subscale of the SCARED) decreased with increasing age. Importantly, the association between age and social/stranger wariness was fully mediated by the activity of amygdala to strangers' faces, suggesting that developmentally appropriate social/stranger wariness early in life is supported by high amygdala activity in response to strangers and that decreasing amygdala activity to strangers attenuates social/stranger wariness as children age. Stranger anxiety has been studied extensively in the infant period (Waters et al., 1975), but there is little literature on stranger anxiety after the preschool period, although as children age they clearly engage in more independent exploration of the social environment. We chose to use the social anxiety subscale of the SCARED instrument because the items (e.g. doesn't like to be with people he/she doesn't know well) map on to traditional behavioral phenotypes associated with stranger anxiety (e.g. wariness with strangers, avoidance of strangers; Waters et al., 1975). Our confidence that this measure provided a valid assessment of social/stranger wariness was increased by the observation that scores decreased with increasing age, as we would expect stranger anxiety to, unlike social anxiety, which typically increases with age, as cognitive abilities develop allowing for children's increasing appreciation that others can evaluate them (Westenberg, Drewes,

Goedhart, Siebelink & Treffers, 2004). Future work delineating the developmental time course of social/ stranger wariness will be useful in better understanding the neurobiology that results in changes in behavioral phenotype. The current results may be additionally important in providing a better understanding of the associations between stranger anxiety and social anxiety (and whether these are truly distinct behavioral phenotypes or heterotypically continuous with each other).

In the current study, we examined patterns of neural activity to mothers versus strangers (i.e. other children's mothers) purposefully to control for the parental experience of the models. Thus, a limitation of this design choice is that we cannot exclude the possibility that patterns of behavior and neural activity obtained in this study were not a function of familiarity. Future studies that add a third condition, that is a familiar non-parent, would address this concern. However, Gobbini, Leibenluft, Santiago and Haxby's (2004) and Liebenluft et al.'s (2004) combined findings that amygdala activity when viewing intimate attachments was independent of familiarity leads us to believe that our current findings are not due to familiarity alone, but rather a reflection of the intense attachment relationship. Another limitation to the study design was the wide age range, which was purposefully chosen to directly examine age-related changes in amygdala signal to mothers' faces. However, the current findings, although robust across ages, would benefit from replication employing constrained age ranges. Finally, because we included very young children in the study, we employed a simple behavioral task design, which only required subjects to search for happy faces (and not neutral). Thus, we cannot say with certainty that the same findings would be obtained had the behavioral task been counterbalanced.

If not related more generally to familiarity, the results from the current study have important implications for understanding how early caregiving stimuli influence the development of attachments and how these relationships can influence behavior. The mother–child relationship is essential for typical behavioral and brain development (reviewed in Tottenham, in press). The mother stimulus establishes an affective repertoire that can have longlasting effects on behavior regarding the self, the mother, and others. Delineating the neural mechanisms of this learning tool informs our understanding of how mothers influence behavior.

Acknowledgement

This work was supported by NIMH R01MH091864 (NT).

References

Adolphs, R. (2008). Fear, faces, and the human amygdala. *Current Opinion in Neurobiology*, **18** (2), 166–172.

- Ainsworth, M.D. (1969). Object relations, dependency, and attachment: a theoretical review of the infant-mother relationship. *Child Development*, **40** (4), 969–1025.
- Ainsworth, M.D., & Bell, S.M. (1970). Attachment, exploration, and separation: illustrated by the behavior of one-yearolds in a strange situation. *Child Development*, **41** (1), 49–67.
- Amaral, D.G., Price, J.L., Pitkanen, A., & Carmichael, S.T. (1992). Anatomical organization of the primate amygdaloid complex. In J.P. Aggleton (Ed.), *The amygdala: Neurobiological aspects of emotion, memory, and mental dysfunction* (pp. 1–66). New York: Wiley.
- Amunts, K., Kedo, O., Kindler, M., Pieperhoff, P., Mohlberg, H., Shah, N.J., Habel, U., Schneider, F., & Zilles, K. (2005). Cytoarchitectonic mapping of the human amygdala, hippocampal region and entorhinal cortex: intersubject variability and probability maps. *Anatomy and Embryology (Berlin)*, **210** (5-6), 343–352.
- Arsalidou, M., Barbeau, E.J., Bayless, S.J., & Taylor, M.J. (2010). Brain responses differ to faces of mothers and fathers. *Brain and Cognition*, **74**, 47–51.
- Baron, R.M., & Kenny, D.A. (1986). The moderator-mediator variable distinction in social psychological research: conceptual, strategic, and statistical considerations. *Journal of Personality and Social Psychology*, **51** (6), 1173–1182.
- Birmaher, B., Brent, D.A., Chiappetta, L., Bridge, J., Monga, S., & Baugher, M. (1999). Psychometric properties of the Screen for Child Anxiety Related Emotional Disorders (SCARED): a replication study. *Journal of the American Academy of Child and Adolescent Psychiatry*, **38** (10), 1230–1236.
- Bowlby, J. (1982). Attachment and loss: retrospect and prospect. *American Journal of Orthopsychiatry*, **52** (4), 664–678.
- Caldji, C., Francis, D., Sharma, S., Plotsky, P.M., & Meaney, M.J. (2000). The effects of early rearing environment on the development of GABA-A and central benzodiazepine receptor levels and novelty-induced fearfulness in the rat. *Neuropsychopharmacology*, **22** (3), 219–229.
- Campos, J.J., Emde, R.N., Gaensbauer, T., & Henderson, C. (1975). Cardiac and behavioral interrelationships in the reactions of infants to strangers. *Developmental Psychology*, **11** (5), 589–601.
- Carver, L.J., Dawson, G., Panagiotides, H., Meltzoff, A.N., McPartland, J., Gray, J., & Munson, J. (2003). Age-related differences in neural correlates of face recognition during the toddler and preschool years. *Developmental Psychobiology*, 42 (2), 148–159.
- Cox, R.W. (1996). AFNI: software for analysis and visualization of functional magnetic resonance neuroimages. *Computations in Biomedical Research*, **29**, 162–173.
- Davis, M., & Whalen, P.J. (2001). The amygdala: vigilance and emotion. *Molecular Psychiatry*, 6 (1), 13–34.
- de Haan, M., & Nelson, C.A. (1997). Recognition of the mother's face by six-month-old infants: a neurobehavioral study. *Child Development*, 68 (2), 187–210.
- Ghashghaei, H.T., Hilgetag, C.C., & Barbas, H. (2007). Sequence of information processing for emotions based on the anatomic dialogue between prefrontal cortex and amygdala. *NeuroImage*, **34** (3), 905–923.
- Gobbini, M.I., & Haxby, J.V. (2006). Neural response to the visual familiarity of faces. *Brain Research Bulletin*, **71** (1-3), 76–82.
- Gobbini, M.I., Leibenluft, E., Santiago, N., & Haxby, J.V. (2004). Social and emotional attachment in the neural representation of faces. *NeuroImage*, **22**, 1628–1635.

- Greenberg, M.T., & Marvin, R.S. (1982). Reactions of preschool children to an adult stranger: a behavioral systems approach. *Child Development*, **53** (2), 481–490.
- Hamann, S., & Mao, H. (2002). Positive and negative emotional verbal stimuli elicit activity in the left amygdala. *NeuroReport*, **13** (1), 15–19.
- Hofer, M.A. (1994). Early relationships as regulators of infant physiology and behavior. *Acta Pediatrica*, **83** (s397), 9–18.
- Humphrey, T. (1968). The development of the human amygdala during early embryonic life. *Journal of Comparative Neurology*, **132** (1), 135–165.
- Jackson, M.E., & Moghaddam, B. (2001). Amygdala regulation of nucleus accumbens dopamine output is governed by the prefrontal cortex. *Journal of Neuroscience*, **21** (2), 676–681.
- Kapp, B.S., Supple, W.F., Jr., & Whalen, P.J. (1994). Effects of electrical stimulation of the amygdaloid central nucleus on neocortical arousal in the rabbit. *Behavioral Neuroscience*, **108** (1), 81–93.
- Kerns, K.A., Aspelmeier, J.E., Gentzler, A.L., & Grabill, C.M. (2001). Parent–child attachment and monitoring in middle childhood. *Journal of Family Psychology*, **15** (1), 69–81.
- Kerns, K.A., Klepac, L., & Cole, A. (1996). Peer relationships and preadolescents' perceptions of security in the child-mother relationship. *Developmental Psychology*, **32**, 457–466.
- Kim, H., Somerville, L.H., Johnstone, T., Alexander, A.L., & Whalen, P.J. (2003). Inverse amygdala and medial prefrontal cortex responses to surprised faces. *NeuroReport*, **14** (18), 2317–2322.
- Kim, M.J., Loucks, R.A., Palmer, A.L., Brown, A.C., Solomon, K.M., Marchante, A.N., & Whalen, P.J. (in press). The structural and functional connectivity of the amygdala: from normal emotion to pathological anxiety. *Behavioural Brain Research*.
- Kleinhans, N.M., Johnson, L.C., Richards, T., Mahurin, R., Greenson, J., Dawson, G., & Aylward, E. (2009). Reduced neural habituation in the amygdala and social impairments in autism spectrum disorders. *American Journal of Psychiatry*, 166 (4), 467–475.
- Last, C.G., Perrin, S., Hersen, M., & Kazdin, A.E. (1992). DSM-III-R anxiety disorders in children: sociodemographic and clinical characteristics. *Journal of the American Academy of Child and Adolescent Psychiatry*, **31** (6), 1070–1076.
- LeDoux, J.E. (2003). The emotional brain, fear, and the amygdala. *Cellular and Molecular Neurobiology*, **23** (4-5), 727–738.
- Leibenluft, E., Gobbini, M.I., Harrison, T., & Haxby, J.V. (2004). Mothers' neural activation in response to pictures of their children and other children. *Biological Psychiatry*, 56 (4), 225–232.
- Levin, H., & Turgeon, V.F. (1957). The influence of the mother's presence on children's doll play aggression. *Journal of Abnormal and Social Psychology*, **55** (3), 304–308.
- McMorris, T., Davranche, K., Jones, G., Hall, B., Corbett, J., & Minter, C. (2009). Acute incremental exercise, performance of a central executive task, and sympathoadrenal system and hypothalamic-pituitary-adrenal axis activity. *International Journal of Psychophysiology*, **73** (3), 334–340.
- Milad, M.R., & Quirk, G.J. (2002). Neurons in medial prefrontal cortex signal memory for fear extinction. *Nature*, **420** (6911), 70–74.
- Moriceau, S., & Sullivan, R.M. (2005). Neurobiology of infant attachment. *Developmental Psychobiology*, 47 (3), 230–242.

- Moriceau, S., & Sullivan, R.M. (2006). Maternal presence serves as a switch between learning fear and attraction in infancy. *Nature Neuroscience*, **9** (8), 1004–1006.
- Ousdal, O.T., Jensen, J., Server, A., Hariri, A.R., Nakstad, P.H., & Andreassen, O.A. (2008). The human amygdala is involved in general behavioral relevance detection: evidence from an event-related functional magnetic resonance imaging Go-NoGo task. *Neuroscience*, **156** (3), 450–455.
- Paton, J.J., Belova, M.A., Morrison, S.E., & Salzman, C.D. (2006). The primate amygdala represents the positive and negative value of visual stimuli during learning. *Nature*, **439** (7078), 865–870.
- Payne, C., Machado, C.J., Bliwise, N.G., & Bachevalier, J. (2010). Maturation of the hippocampal formation and amygdala in Macaca mulatta: a volumetric magnetic resonance imaging study. *Hippocampus*, **20** (8), 922–935.
- Pessoa, L., & Adolphs, R. (2010). Emotion processing and the amygdala: from a 'low road' to 'many roads' of evaluating biological significance. *Nature Reviews Neuroscience*, **11** (11), 773–783.
- Phan, K.L., Fitzgerald, D.A., Nathan, P.J., & Tancer, M.E. (2006). Association between amygdala hyperactivity to harsh faces and severity of social anxiety in generalized social phobia. *Biological Psychiatry*, **59** (5), 424–429.
- Platek, S.M., & Kemp, S.M. (2009). Is family special to the brain? An event-related fMRI study of familiar, familial, and self-face recognition. *Neuropsychologia*, 47 (3), 849–858.
- Plotsky, P.M., Thrivikraman, K.V., Nemeroff, C.B., Caldji, C., Sharma, S., & Meaney, M.J. (2005). Long-term consequences of neonatal rearing on central corticotropin-releasing factor systems in adult male rat offspring. *Neuropsychopharmacology*, **30** (12), 2192–2204.
- Preacher, K.J., & Hayes, A.F. (2008). Asymptotic and resampling strategies for assessing and comparing indirect effects in multiple mediator models. *Behavior Research Methods*, 40 (3), 879–891.
- Routh, D.K., Walton, M.D., & Padan-Belkin, E. (1978). Development of activity level in children revisited: effects of mother presence. *Developmental Psychology*, 14 (6), 571– 581.
- Sander, D., Grafman, J., & Zalla, T. (2003). The human amygdala: an evolved system for relevance detection. *Reviews in the Neurosciences*, **14** (4), 303–316.
- Santos, A., Mier, D., Kirsch, P., & Meyer-Lindenberg, A. (2011). Evidence for a general face salience signal in human amygdala. *NeuroImage*, **54** (4), 3111–3116.
- Schneier, F.R., Johnson, J., Hornig, C.D., Liebowitz, M.R., & Weissman, M.M. (1992). Social phobia: comorbidity and morbidity in an epidemiologic sample. *Archives of General Psychiatry*, **49** (4), 282–288.
- Sergerie, K., Chochol, C., & Armony, J.L. (2008). The role of the amygdala in emotional processing: a quantitative metaanalysis of functional neuroimaging studies. *Neuroscience and Biobehavioral Reviews*, **32** (4), 811–830.
- Shaw, E.G., & Routh, D.K. (1982). Effect of mother presence on children's reaction to aversive procedures. *Journal of Pediatric Psychology*, 7 (1), 33–42.
- Sierra-Mercado, D., Padilla-Coreano, N., & Quirk, G.J. (2011). Dissociable roles of prelimbic and infralimbic cortices, ventral hippocampus, and basolateral amygdala in the expression and extinction of conditioned fear. *Neuropsychopharmacology*, **36** (2), 529–538.

- Sobel, M.E. (1982). Asymptotic intervals for indirect effects in structural equations models. In S. Leinhart (Ed.), *Sociological methodology* (pp. 290–312). San Francisco, CA: Jossey-Bass.
- Sumter, S.R., Bokhorst, C.L., & Westenberg, P.M. (2009). Social fears during adolescence: is there an increase in distress and avoidance? *Journal of Anxiety Disorders*, **23** (7), 897–903.
- Talairach, J., & Tournoux, P. (1988). Co-planar stereotaxic atlas of the human brain. New York: Thieme.
- Tamis-LeMonda, C.S., Adolph, K.E., Lobo, S.A., Karasik, L.B., Ishak, S., & Dimitropoulou, K.A. (2008). When infants take mothers' advice: 18-month-olds integrate perceptual and social information to guide motor action. *Developmental Psychology*, 44 (3), 734–746.
- Taylor, M.J., Arsalidou, M., Bayless, S.J., Morris, D., Evans, J.W., & Barbeau, E.J. (2009). Neural correlates of personally familiar faces: parents, partner and own faces. *Human Brain Mapping*, **30** (7), 2008–2020.
- Todd, R.M., Evans, J.W., Morris, D., Lewis, M.D., & Taylor, M.J. (2011). The changing face of emotion: age-related patterns of amygdala activation to salient faces. *Social Cognitive and Affective Neuroscience*, **6** (1), 12–23.
- Tottenham, N. (in press). Human amygdala development in the absence of species-expected caregiving. *Developmental Psychobiology*.
- Tottenham, N., Hare, T.A., & Casey, B.J. (2009). A developmental perspective on human amygdala function. In E. Phelps & P. Whalen (Eds.), *The human amygdala* (pp. 107– 117). New York: Guilford Press.
- US Census Bureau (2010). Available at: http://www.census.gov/hhes/www/income/income.html
- Waters, E., Matas, L., & Sroufe, L.A. (1975). Infants' reactions to an approaching stranger: description, validation, and functional significance of wariness. *Child Development*, 46 (2), 348–356.

- Wechsler, D. (1999). *The Wechsler Abbreviated Scale of Intelligence*. New York: The Psychological Corporation.
- Westenberg, P.M., Drewes, M.J., Goedhart, A.W., Siebelink, B.M., & Treffers, P.D. (2004). A developmental analysis of self-reported fears in late childhood through mid-adolescence: social-evaluative fears on the rise? *Journal of Child Psychology and Psychiatry*, **45** (3), 481–495.
- Zarbatany, L., & Lamb, M.E. (1985). Social referencing as a function of information source: mothers versus strangers. *Infant Behavior and Development*, 8 (1), 25–33.
- Received: 21 March 2011

Accepted: 3 November 2011

Supporting Information

Additional supporting information may be found in the online version of this article.

Fig S1 Left Dorsal Amygdala Habituation Effects (ROI analysis). Our primary analyses showed that, relative to adolescents (11.3–16.5 years old), children (4.5–11 years old) exhibited a stronger left dorsal amygdala signal to Strangers. A habituation (split-half) analysis showed that although children showed a habituation in left dorsal amygdala response to Mother's face, they did not show significant habituation (decrease) in response to Strangers' faces.

Please note: Wiley-Blackwell are not responsible for the content or functionality of any supporting information supplied by the authors. Any queries (other than missing material) should be directed to the corresponding author for the article.